

Improving Laboratory Performance Through Quality Control



Basic QC Statistics

Complete QC solutions for results you can **trust**

What is Quality Control?

qual-ity con-trol

Noun

A system of maintaining standards in manufactured products by testing a sample of the output against the specification.

(Oxford Dictionary; Oxford Universities Press 2013)

When testing patient samples the outcome of the result will often be used to diagnose the patient, with an estimated 60 to 70% of all decisions regarding a patient's diagnosis and treatment based on laboratory test results. As a consequence, the quality of laboratory work is of the utmost importance in ensuring patients are correctly diagnosed and administered the appropriate treatment.

Laboratory Quality Control is therefore used as a process to monitor and evaluate the procedures and systems that produce patient results. This is designed to detect, reduce, and correct deficiencies in a laboratory's analytical process prior to the release of patient results. The Control results must be deemed satisfactory before the results of patient samples can be reported.

To be confident that these results are completely accurate, a robust quality control system will need to be in place. Having good quality control will provide the clinician with a high degree of confidence in the clinical data generated by the lab.



Running both together will help a laboratory ensure their systems and methods are all correct and make certain the results they are producing are accurate and reliable.

IQC & EQA

Quality control will often come in two forms:

Internal Quality Control (IQC)

IQC will involve the day to day running of quality control within the laboratory. The QC results are often compared to predetermined target values which are either supplied by the QC manufacturer or calculated by the lab. If the QC results are within the pre-set limits then patient test results are released.

External Quality Assessment (EQA)

EQA is a form of assessing a laboratory's analytical performance against other laboratories utilising the same methods and instruments. This involves the use of blind sampling, preventing the laboratory from knowing what the values should be and subsequently providing a better indication of accuracy. The laboratory will send their results to an independent scheme organiser to compare how their results compare with other laboratories. A report will be received comparing their individual performance against other participants in the programme.

Why should we run QC?

There are a number of potential consequences of not running QC or running infrequent or inadequate QC:

- Patient misdiagnosis
- Delays in patient treatment
- Inappropriate treatment
- Increased costs due to retests or unnecessary further investigations

All of the above problems can arise from not having a good quality control system in place. The consequence of these can be shown in the US where avoidable re-tests cost \$200million USD per year.

For these reasons it is vital that laboratories have a robust quality control system in place.

How often should we run QC?

How often a laboratory should run QC will be very much dependant on the individual lab and their processes. Many factors will determine this, such as:

- The quantity of tests run per day
- Which tests are higher risk and have a higher impact if results are erroneous
- Experience and competency of laboratory staff
- The instrument, reagent and method in use
- Available time between QC evaluations
- Which assays are more stable compared to others

It is often recommended that QC is run at the beginning and end of each analytical run or when a batch of reagents is changed. ISO IS189 regulations however do not state a recommended QC frequency but they do recommend that:

"Quality Control materials shall be periodically examined with a frequency that is based on the stability of the procedure and the risk of harm to the patient from an erroneous result."

Laboratories must therefore consider all of the above factors and determine how often they should be running QC to ensure confidence in the results produced.



Basic QC Statistics

There are a number of statistical terms commonly used when assessing laboratory performance; Mean (\bar{x}), Standard Deviation (SD) and Coefficient of Variation (CV).

Mean (\overline{x})

The \overline{x} is often used in clinical labs to identify the 'true value' of a set of data points. When a QC product is Assayed, predetermined targets values will have been established by the manufacturer and can therefore be taken as the true values. If a product however is unassayed, then a calculation of the \overline{x} value is required to determine the target value and range for each specific lot of control. The Clinical and Laboratory Standards Institute (CLSI) recommends that a minimum of 20 data points are used when establishing the mean for a set of control results.

Standard Deviation (SD)

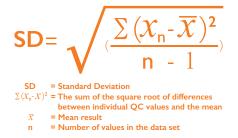
The SD of a set of results is a measure of how disperse the values are about the \bar{x} – i.e. it is a measure of precision. The SD is often used to establish limits or a range for the acceptability of results. Most laboratories will adopt a 2SD range meaning a result is deemed acceptable providing it falls within 2SD from the \bar{x} .

A low SD shows better precision, less variability and therefore more accurate results.

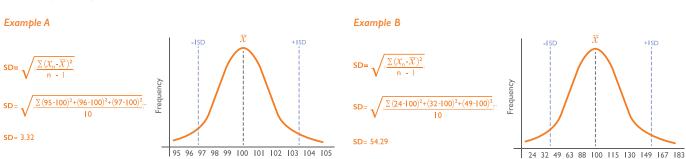
In calculating the \overline{x} , the following equation is used:

 $\sum_{n \in \mathbb{Z}} \frac{X_n}{x_n} \sum_{n \in \mathbb{Z}} \frac{X_n}{x_n}$

To Calculate SD, the following formula is used:



By the laws of statistical probability, 68% of all results should fall within ± 1 SD of the mean, while 95% of all results should fall within ± 2 SD.



Working examples of Standard Deviation

The individual results in example A and example B are significantly different and yet they have the same \overline{x} . SD can be used to distinguish between the sets of data by assessing the variability of the values around the \overline{x} . The SD for example B is much larger than that for example A as the values are more spread out about the \overline{x} . Example A illustrates a set of data with a close distribution around the \overline{x} representing better precision or result reproducibility producing a lower standard deviation.

Ranges & Limits

Limits for data acceptability are defined using the \overline{x} and standard deviation. These limits are used to define what is and more importantly what is not acceptable. The ranges for the limits are established at \pm 1SD, 2SD and 3SD from the \overline{x} .

In Example A, ISD was equal to 3.32, 2SD would therefore be equal to 6.64. A lab adopting a 2SD range would therefore accept any result that falls \pm 6.64 from the mean.

In a normal or Gaussian distribution if we were to create a range based on the $\bar{x} \pm$ ISD statistically 68% of all results should fall within this range.

If you were to widen the range to the $\overline{x} \pm 2$ SD, then statistically 95% of all results should fall within this range. Statistically this means that it would be acceptable for 5% or 1 out of 20 results to fall outside 2SD.

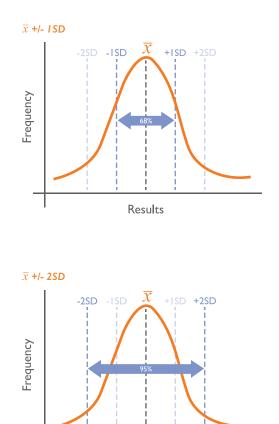
In a clinical laboratory these ranges and limits are used to determine the acceptability of a QC result. This includes both single data points from one sample or a group of data points from a run of samples. Overall acceptable data points will usually fall between ISD and 2SD from the \bar{x} , data points that are outside the 3SD limit are generally considered out of control. A laboratory using an instrument or method with high standard deviations would have limited confidence in the accuracy of their data and therefore treatment decisions.

High standard deviations equate to poor precision and greater variability between results.

Coefficient of Variation (CV)

A CV is a measure of variability and precision. This takes into consideration the magnitude of the overall result and expresses the SD as a percentage of the mean. This calculation will therefore allow comparison of precision at different concentrations of patient testing.

The lower the %CV the better the precision



Results

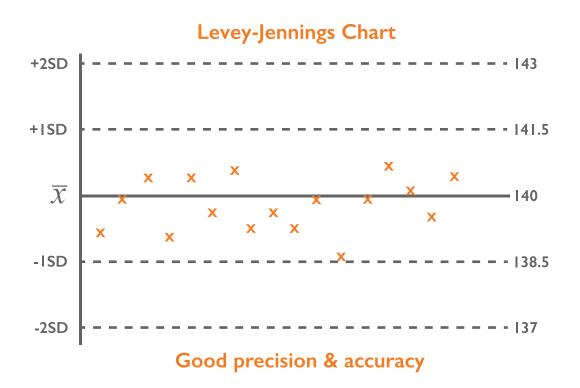
The following equation is used to measure CV:

×100% CV = Coefficient of Variation SD = Standard Deviation

= Mean result

Levey-Jennings Charts

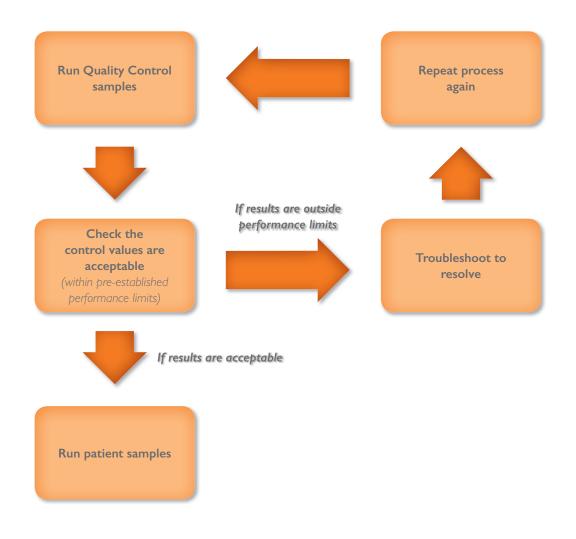
Using the \overline{x} and ±3s range a Levey-Jennings Chart can be created for each test. Levey-Jennings Charts will alert a laboratory to any identifiable trends, biases and precision problems with the daily QC or patient data. By doing this, laboratories can pinpoint and troubleshoot any problematic tests. The table below shows a Levey-Jennings Chart with good Quality Control results:



The Chart shows good precision and accuracy, with all results falling within ISD. As a rule, 68% of results should fall within ISD of the \bar{x} and 95% should fall within 2SD. QC data greater than 2SD but within 3SD may not always indicate a false result i.e. I result in every 20 that falls outside 2SD limit is to be expected.



The Complete Quality Control Process

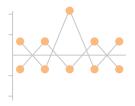


Summary

Establish x
 and set acceptable limits of performance
 2. Run daily QC material
 3. Create a Levey-Jennings Chart

Evaluate QC data before releasing patient test results





Acusera 24.7 will automatically calculate statistical data, including the \bar{x} and SD. Levey-Jennings, Histogram and Performance Summary Charts are then automatically generated, enabling quick and easy identification of trends or bias.



Randox Laboratories Ltd, 55 Diamond Road, Crumlin, County Antrim, BT29 4QY, United Kingdom ☎ +44 (0) 28 9442 2413 🖶 +44 (0) 28 9445 2912 📨 marketing@randox.com &² randoxqc.com

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ACUSERA 247

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Compatible for use with the Acusera range of third party controls, the Acusera 24•7 software is designed to help laboratories monitor and interpret their QC data. Access to an impressive range of features including interactive charts and real time peer group data generated from our extensive database of laboratory participants, ensures Acusera 24•7 is the most comprehensive package available.



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